

Introduced by Senator Negrete McLeod

February 17, 2011

An act to add Section 51225.2 to the Education Code, relating to schools.

LEGISLATIVE COUNSEL'S DIGEST

SB 578, as introduced, Negrete McLeod. Schools: pupils in foster care: course credit.

(1) Existing law requires a local educational agency to designate a staff person as the educational liaison for foster children and requires the liaison to assist foster children when transferring from one school to another or from one school district to another in ensuring proper transfer of credits, records, and grades.

Existing law requires a school district to exempt a pupil in foster care from graduation requirements adopted by the governing board of the district that are in addition to the statewide coursework requirements while the pupil is in grade 11 or 12, transfers into the district from another school district or between high schools within the district, unless the school district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.

Existing law requires a school district and county office of education to accept for credit full or partial coursework satisfactorily completed by a pupil while attending a public school, juvenile court school, or nonpublic, nonsectarian school or agency. If a pupil completes the graduation requirements of his or her school district of residence while being detained, the school district of residence is required to issue to the pupil a diploma from the school the pupil last attended before

detention, or in the alternative, the county superintendent of schools is authorized to issue the diploma.

This bill would require a school district and county office of education to accept the coursework satisfactorily completed by a pupil in foster care while attending another school district, a juvenile court school, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course and to award that pupil full or partial credit for the coursework completed. The bill would prohibit a pupil in foster care from being required to retake a course or portions of a course for which the school district has provided full or partial credit.

The bill would encourage school districts and county offices of education to develop, implement, or utilize credit recovery programs that will permit a pupil in foster care to recoup the necessary credit in the particular subject matter in order to meet graduation requirements.

By requiring a school district to award a pupil in foster care full or partial credit for the coursework completed while attending another school district, a juvenile court school, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course, the bill would impose a state-mandated local program.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 51225.2 is added to the Education Code,
- 2 to read:
- 3 51225.2. (a) For the purposes of this section, “pupil in foster
- 4 care” means any child who has been removed from his or her home
- 5 pursuant to Section 309 of the Welfare and Institutions Code, is
- 6 the subject of a petition filed under Section 300 or 602 of the
- 7 Welfare and Institutions Code, or has been removed from his or
- 8 her home and is the subject of a petition filed under Section 300
- 9 or 602 of the Welfare and Institutions Code.

1 (b) Notwithstanding any other provision of law, a school district
2 and county office of education shall accept the coursework
3 satisfactorily completed by a pupil in foster care while attending
4 another school district, a juvenile court school, or a nonpublic,
5 nonsectarian school or agency even if the pupil did not complete
6 the entire course and shall issue that pupil full or partial credit for
7 the coursework completed.

8 (c) The credits accepted pursuant to subdivision (b) shall be
9 applied to the same subject matter as the coursework completed
10 in the prior school district, juvenile court school, or nonpublic,
11 nonsectarian school or agency. A school district shall not require
12 a pupil in foster care to retake a course or portions of a course for
13 which the school district has provided full or partial credit pursuant
14 to this section.

15 (d) School districts and county offices of education are
16 encouraged to develop, implement, or utilize credit recovery
17 programs that will permit a pupil in foster care to recoup the
18 necessary credit in the particular subject matter in order to meet
19 graduation requirements.

20 (e) For purposes of this section, a credit recovery program
21 includes, but is not limited to, the following programs:

- 22 (1) Online courses.
- 23 (2) Electronic learning laboratories.
- 24 (3) Computerized modules.
- 25 (4) Independent study.
- 26 (5) Direct instruction.

27 SEC. 2. If the Commission on State Mandates determines that
28 this act contains costs mandated by the state, reimbursement to
29 local agencies and school districts for those costs shall be made
30 pursuant to Part 7 (commencing with Section 17500) of Division
31 4 of Title 2 of the Government Code.